



Course title and number Macroeconomic Theory 2; ECON 630-600
Term Spring 2009
Meeting times and location MW 2:45-4:25 in Allen 1002

Course Description and Prerequisites

Advanced treatment of consumer and production theory; general equilibrium and welfare analysis.
ECON 629; ECMT 660

Learning Outcomes

The student will learn how to formalize strategic interdependence in such a way as to be able to make effective prescriptions and accurate predictions about consumer and producer interaction in markets.

Instructor Information

Name John Van Huyck
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Office hours Tuesday 3 to 5
Office location Allen 3068

Useful Books

- Fudenberg and Tirole (F), *Game Theory*
- Gibbons (G), *Game Theory for Applied Economists*
- Mas-Colell, Whinston, and Green (M), *Microeconomic Theory*

Grading Policies

Twenty percent of your grade will be determined by problem sets and eighty percent will be determined by an exam on May 12 from 3:30 to 5:30.

Calendar of Activities

Week	Topic	Suggested Reading
Mar 23-25	Static Games of Complete Information	F-1, M-7&8, or G-1.1
Mar 30 – Apr 1	Static Oligopoly	M-12.C or G-1.2
Apr 6 – 8	Dynamic Games of Complete Information	F-3, M-9.A&B, G-2.1
Apr 13 - 15	Applications	F-4&5, M-9, G-2.3
Apr 20 – 22	Incomplete Information	F-6
Apr 27 - 29	Applications	G-3
May 4	Review	

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit <http://disability.tamu.edu>

Academic Integrity

For additional information please visit: <http://www.tamu.edu/aggiehonor>

“An Aggie does not lie, cheat, or steal, or tolerate those who do.”